# Physical Education

## Topic overview



## Cricket

The unit of work will explore how to apply the principles of attack vs defence in a cricket context. Pupils will learn how to utilise fielding skills to keep the batter's score as low as possible. Pupils will also explore batting skills to outwit the fielders and score as many runs (points) as possible.

#### Year group: 3/4

Term: Cycle A Summer 1

#### Prior knowledge

Pupils will have prior knowledge sending and receiving skills, applying and developing understanding of where we send a ball and why. Children will have developed their skills in underarm and overarm throws and can work effectively as a team.

### National Curriculum Objectives

 play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending



### By the end of this unit, I will be able to:

**Physical** - Pupils will develop their throwing, catching and batting skills to outwit their opponents and win the game

**Cognitive** - Pupils will demonstrate a growing understanding of the difference between attack and defence (batting and fielding).

**Social** - Pupils will develop life skills such as respect and cooperation as they collaborate with others including their opponents.

Wellbeing - Pupils will apply their skills with developing confidence as they grow in their ability to show self-motivation and determination.

#### Key vocabulary

- Batting
- Fielding
- Overarm
- Power
- Distance
- Accuracy
- Strike
- Target